About The New England Common Assessment Program

ENGLAN results from the Fall 2011 Beginning of Grade New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of ASSESSMENT each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

This report highlights

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct

answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test,

students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

GRAM

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 **Beginning of Grade 6 NECAP Tests**

Grade 6 Students in 2011-2012

School Results

School: Boothbay Region Elem School

District: Boothbay-Boothbay Hbr CSD

Code: 1281-1832



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012

Grade Level Summary Report

School: **Boothbay Region Elem School** District: Boothbay-Boothbay Hbr CSD

State: Maine Code: 1281-1832

DARTICIDATION : NECAD					Numbe	r							Po	ercenta	ge			
PARTICIPATION in NECAP		School			District			State			School			Distric	t		State	
Students enrolled on or after October 1		49			49			13,870			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	48	47	:	48	47	1	13,494	13,500		98	96		98	96		97	97	
With an approved accommodation	9	9		9	9		2,483	2,493	! !	19	19	1	19	19	r 1 1	18	18	
Current LEP Students	0	0		0	0	:	388	400		0	0	· ·	0	0	1 1 1	3	3	
With an approved accommodation	0	0	t 1 1	0	0		167	182	! !			r 1 1	,		f	43	46	t 1 1
IEP Students	9	9		9	9		2,222	2,217		19	19	1 1 1	19	19	1 1 7 1	16	16	
With an approved accommodation	9	9	t 1 1	9	9		1,852	1,854	! !	100	100	r 1 1	100	100	f	83	84	t 1 1
Students not tested in NECAP	1	2		1	2		376	370		2	4	1 1 1	2	4	1 1 7 1	3	3	
State Approved	1	1	1	1	1		288	284		100	50	f 1	100	50	r	77	77	1
Alternate Assessment	0	0		0	0		254	257		0	0	1	0	0	r	88	90	
First Year LEP	0	0		0	0	:	9	0		0	0	1	0	0	r 1	3	0	
Withdrew After October 1	0	0	:	0	0	1	0	0		0	0	1	0	0	, ,	0	0	
Enrolled After October 1	0	0	:	0	0	:	0	0		0	0		0	0		0	0	
Special Consideration	1	1	:	1	1	:	25	27		100	100		100	100		9	10	
Other	0	1		0	1	-	88	86		0	50	1	0	50	•	23	23	

NFCΔP RESULTS

						Schoo	ol									Dist	trict					Sta	ite		
	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	el 3	Lev	vel 2	Leve	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	%		%	N	: %	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	49	1	0	48	11	23	27	56	10	21	0	0	649	48	23	56	21	0	649	13,494	17	55	20	8	647
МАТН	49	1	1	47	5	11	28	60	8	17	6	13	644	47	11	60	17	13	644	13,500	22	43	17	18	644
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012

Reading Results

School: Boothbay Region Elem School

District: Boothbay-Boothbay Hbr CSD

State: Maine Code: 1281-1832

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 659–680)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 640-658)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text. (Scaled Score 629–639)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 600-628)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School													
2009-10	51	1	0	50	8	16	33	66	8	16	1	2	648
2010-11	44	: 0 :	0	44	12	27	19	43	11	25	2 :	5	648
2011-12	49	1	0	48	11	23	27	56	10	21	0	0	649
Cumulative Total	144	2	0	142	31	22	79	56	29	20	3	2	648
District		:											
2009-10	51	1	0	50	8	16	33	66	8	16	1	2	648
2010-11	44	0	0	44	12	27	19	43	11	25	2	5	648
2011-12	49	1	0	48	11	23	27	56	10	21	0	0	649
Cumulative Total	144	2	0	142	31	22	79	56	29	20	3	2	648
State		:											
2009-10	14,264	205	113	13,946	1,647	12	7,899	57	3,268	23	1,132	8	645
2010-11	14,037	273	105	13,659	1,870	14	7,912	58	2,799	20	1,078	8	646
2011-12	13,870	288	88	13,494	2,350	17	7,394	55	2,731	20	1,019	8	647
Cumulative Total	42,171	766	306	41,099	5,867	14	23,205	56	8,798	21	3,229	8	646

	Total				Percen	nt of T	otal Po	ossible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70 :	80	90	100	
Word ID/Vocabulary	25									• •	- :		
Type of Text													School
Literary	56				:			÷					▲ District♦ State
Informational	49						-	•	- -				— Standard Error Bar
Level of Comprehension													
Initial Understanding	49						_ _	•	- -				
Analysis & Interpretation	56							-	<u> </u>				



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012 Disaggregated Reading Results

School: Boothbay Region Elem School
District: Boothbay-Boothbay Hbr CSD

State: Maine Code: 1281-1832

						Scho	ol									Dist	trict					Sta	ate		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Scaled	Tested	Level 4		Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	: %	: %	%	Score	N	%	%	: %	%	Score
All Students	49	1	0	48	11	23	27	56	10	21	0	0	649	48	23	56	21	0	649	13,494	17	55	20	8	647
Gender																									
Male	23	1 1	0	22	3	14	11	50	8	36	0	0	645	22	14	50	36	0	645	6,871	11	55	24	10	644
Female	26	0	0	26	8	[:] 31	16	62	2	8	0	0	652	26	31	62	8	0	652	6,623	24	54	17	5	649
Not Reported	0	0	0	0		:		:						0			:			0		1			
Race/Ethnicity																									
Hispanic or Latino Not Hispanic or Latino	0	0	0	0										0		:		! !		189	13	54	20	13	645
American Indian or Alaskan Native	0	0	0	0										0						102	18	44	27	11	644
Asian	0		0	0										lő						204	25	49	17	9	649
Black or African American	1	0	0	1										l ĭ		:				391	7	40	25	27	638
Native Hawaiian or Pacific Islander	0	0	0	0		:		:						Ö		:	:			19	21	63	16	0	649
White	48	1 1	0	47	11	23	26	55	10	21	0	0	649	47	23	55	21	0	649	12,436	18	55	20	7	647
Two or more races	0	0	0	0							-			0						153	14	56	22	9	645
No Race/Ethnicity Reported	0	0	0	0										0						0				_	
LEP Status								:																	
Current LEP student	0	0	0	0										0						388	4	34	32	30	635
Former LEP student - monitoring year 1	0	0	0	0										0						38	26	74	. 0	0	655
Former LEP student - monitoring year 2	0	0	0	0		:		:						0		:	:			13	15	85	0	0	650
All Other Students	49	1	0	48	11	23	27	56	10	21	0	0	649	48	23	56	21	0	649	13,055	18	55	20	7	647
IEP								:								:	:					:			
Students with an IEP	9	0	0	9				:						9						2,222	1	26	42	30	634
All Other Students	40	1	0	39	11	28	23	59	5	13	0	0	651	39	28	59	13	0	651	11,272	21	60	16	3	649
SES																									
Economically Disadvantaged Students	21	0	0	21	1	5	15	71	5	24	0	0	646	21	5	71	24	0	646	6,146	9	51	27	12	643
All Other Students	28	1	0	27	10	37	12	44	5	19	0	0	652	27	37	44	19	0	652	7,348	24	58	14	4	650
Migrant																	1	! !				1		! !	
Migrant Students	0	0	0	0		:								0		:	:			3			:		
All Other Students	49	1	0	48	11	23	27	56	10	21	0	0	649	48	23	56	21	0	649	13,491	17	55	20	8	647
Title I																									
Students Receiving Title I Services	0	0	0	0		:		:						0		:	:			2,374	6	48	35	12	641
All Other Students	49	1	0	48	11	23	27	56	10	21	0	0	649	48	23	56	21	0	649	11,120	20	56	17	7	648
504 Plan						:		:								:	:					:			
Students with a 504 Plan	0	0	0	0		:		:						0			:			335	12	62	21	4	646
All Other Students	49	1 1	0	48	11	. 23	27	56	10	21	0	0	649	48	23	56	21	0	649	13,159	18	55	20	8	647

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012

Mathematics Results

School: Boothbay Region Elem School

District: Boothbay-Boothbay Hbr CSD

State: Maine Code: 1281-1832

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations. (Scaled Score 640–652)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

(Scaled Score 633–639)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School													
2009-10	51	1	0	50	7	14	21	42	16	32	6	12	643
2010-11	44	: 0 :	0	44	8	18	21	48	7	16	8	18	644
2011-12	49	1	1	47	5	11	28	60	8	17	6	13	644
Cumulative Total	144	2	1	141	20	14	70	50	31	22	20	14	644
District		:											
2009-10	51	1 1	0	50	7	14	21	42	16	32	6	12	643
2010-11	44	0	0	44	8	18	21	48	7	16	8	18	644
2011-12	49	1	1	47	5	11	28	60	8	17	6	13	644
Cumulative Total	144	2	1	141	20	14	70	50	31	22	20	14	644
State		: :											
2009-10	14,264	190	110	13,964	2,782	20	5,991	43	2,737	20	2,454	18	643
2010-11	14,037	212	120	13,705	2,893	21	5,811	42	2,600	19	2,401	18	643
2011-12 Cumulative	13,870	284	86	13,500	2,911	22	5,777	43	2,355	17	2,457	18	644
Total	42,171	686	316	41,169	8,586	21	17,579	43	7,692	19	7,312	18	643

	Total				Percer	nt of T	otal Po	ossible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Numbers & Operations	65	:	:										School
Geometry & Measurement	40					•	▼ :						▲ District♦ State
Functions & Algebra	32	. :					÷	•					— StandardError Bar
Data, Statistics, & Probability	25												



Fall 2011 - Beginning of Grade 6 NECAP Tests Grade 6 Students in 2011-2012 Disaggregated Mathematics Results

School: Boothbay Region Elem School
District: Boothbay-Boothbay Hbr CSD

State: Maine Code: 1281-1832

usaggregated N	Viathematics	Results	Code:	1281-183
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REPORTING CATEGORIES N	N 1 1 0 0 0 0 0 0 0 0	Tested N 47 21 26 0 0 0 46 0 0		% 11 19 4		% 60 43 73	N 8 4 4 4	el 2 % 17 19 15	N 6 4 2		Mean Scaled Score 644 644 644	N 47 21 26 0 0 0 1 0 46	Level 4 % 11 19 4	Level 3 % 60 43 73	Level 2 % 17 19 15	Level 1 % 13 19 8	Mean Scaled Score 644 644 644	Tested N 13,500 6,875 6,625 0 188 102 206 399 19 12,433	Level 4 % 22 22 21 13 12 30 5 26	3 % 43 42 44 44 29 58	Level 2 % 17 17 18 24 23 12 20 11	1 % 18 19 18 24 25 15 46 5	Mean Scaled Score 644 644 640 640 647 634
All Students	1 0 0 0 0 0 0 0 0	21 26 0 0 0 0 0 1 0 46 0	5 4 1	11 19 4	28 9 19	60 43 73	4 4	19 15	6 4 2	13 19 8	644 644 644	21 26 0 0 0 0 1 0 46	11 19 4	43 73	19 15	13 19 8	644 644 644	13,500 6,875 6,625 0 188 102 206 399 19	22 22 21 13 12 30 5 26	42 44 38 40 44 29 58	17 17 18 24 23 12 20	18 19 18 24 25 15 46 5	644 644 640 640 647
Gender Male 23 1 Female 26 0 Not Reported 0 0 Race/Ethnicity Hispanic or Latino 0 0 American Indian or Alaskan Native 0 0 Asian 0 0 0 Black or African American 1 0 Native Hawaiian or Pacific Islander 0 0 White 48 1 1 0 Two or more races 0 0 0 No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 0 Former LEP student - monitoring year 1 0 0 0 Former LEP students 49 1 IEP Students with an IEP 9 0 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	1 0 0	21 26 0 0 0 0 0 1 0 46 0	4 1	19 4	9 19	43 73	4 4	19 15	4 2	19 8	644 644	21 26 0 0 0 0 1 0	19 4	43 73	19 15	19 8	644 644	6,875 6,625 0 188 102 206 399 19	22 21 13 12 30 5 26	42 44 38 40 44 29 58	17 18 24 23 12 20	19 18 24 25 15 46 5	644 644 640 640 647
Male 23 1 Female 26 0 Not Reported 0 0 Race/Ethnicity Hispanic or Latino 0 0 Not Hispanic or Latino 0 0 American Indian or Alaskan Native 0 0 Asian 0 0 Black or African American 1 0 Native Hawaiian or Pacific Islander 0 0 White 48 1 Two or more races 0 0 No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP student - monitoring year 2 0 0 All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	26 0 0 0 0 0 1 0 46 0	1	4	19	73	4	15	2	8	644	26 0 0 0 0 1 0 46	4	73	15	8	644	188 102 206 399 19	13 12 30 5 26	38 40 44 29 58	24 23 12 20	24 25 15 46 5	644 640 647
Male 23 1 Female 26 0 Not Reported 0 0 Race/Ethnicity Hispanic or Latino 0 0 Not Hispanic or Latino 0 0 American Indian or Alaskan Native 0 0 Asian 0 0 Black or African American 1 0 Native Hawaiian or Pacific Islander 0 0 White 48 1 Two or more races 0 0 No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP student - monitoring year 2 0 0 All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	26 0 0 0 0 0 1 0 46 0	1	4	19	73	4	15	2	8	644	26 0 0 0 0 1 0 46	4	73	15	8	644	188 102 206 399 19	13 12 30 5 26	38 40 44 29 58	24 23 12 20	24 25 15 46 5	644 640 647
Female	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	26 0 0 0 0 0 1 0 46 0	1	4	19	73	4	15	2	8	644	26 0 0 0 0 1 0 46	4	73	15	8	644	188 102 206 399 19	13 12 30 5 26	38 40 44 29 58	24 23 12 20	24 25 15 46 5	644 640 647
Not Reported 0 0	0 0 0 0 0 0 0	0 0 0 0 1 0 46 0										0 0 0 1 0 46						188 102 206 399 19	13 12 30 5 26	38 40 44 29 58	24 23 12 20	24 25 15 46 5	640 640 647
Hispanic or Latino	0 0 0 0 1 0	0 0 1 0 46 0	5	11	28	61	7	15	6	13	644	0 0 1 0 46	11	61	15	13	644	102 206 399 19	12 30 5 26	40 44 29 58	23 12 20	25 15 46 5	640 647
Hispanic or Latino	0 0 0 0 1 0	0 0 1 0 46 0	5	11	28	61	7	15	6	13	644	0 0 1 0 46	11	61	15	13	644	102 206 399 19	12 30 5 26	40 44 29 58	23 12 20	25 15 46 5	640 647
Not Hispanic or Latino 0 0 American Indian or Alaskan Native 0 0 Asian 0 0 Black or African American 1 0 Native Hawaiian or Pacific Islander 0 0 White 48 1 Two or more races 0 0 No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP student - monitoring year 2 0 0 All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	0 0 0 0 1 0	0 0 1 0 46 0	5	11	28	61	7	15	6	13	644	0 0 1 0 46	11	61	15	13	644	102 206 399 19	12 30 5 26	40 44 29 58	23 12 20	25 15 46 5	640 647
American Indian or Alaskan Native 0 0 0 Asian 0 0 0 Black or African American 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 1 0	0 1 0 46 0	5	11	28	61	7	15	6	13	644	0 1 0 46	11	61	15	13	644	206 399 19	30 5 26	44 29 58	12 20	15 46 5	647
Asian 0 0 0 Black or African American 1 0 Native Hawaiian or Pacific Islander 0 0 White 48 1 Two or more races 0 0 No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP student - monitoring year 2 0 0 All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	0 0 0 1 0	0 1 0 46 0	5	11	28	61	7	15	6	13	644	0 1 0 46	11	61	15	13	644	206 399 19	30 5 26	44 29 58	12 20	15 46 5	647
Black or African American	0 0 1 0 0	1 0 46 0	5	11	28	61	7	15	6	13	644	1 0 46	11	61	15	13	644	399 19	5 26	29 58	20	46 5	i
Native Hawaiian or Pacific Islander 0 0 White 48 1 Two or more races 0 0 No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP student - monitoring year 2 0 0 All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	0 1 0 0	0 46 0	5	11	28	61	7	15	6	13	644	0 46	11	61	15	13	644	19	26	58		5	
White 48 1 Two or more races 0 0 No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP student - monitoring year 2 0 0 All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	1 0 0	46 0	5	11	28	61	7	15	6	13	644	46	11	61	15	13	644				; II ,		649
Two or more races No Race/Ethnicity Reported Description: LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students Description: IEP Students with an IEP All Other Students SES Economically Disadvantaged Students 0 0 0 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0	0	0	5		28	61	,	15	ь	13	644			ы	15	13	644	12,433		. 43	. 47		i
No Race/Ethnicity Reported 0 0 LEP Status Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	0																1		22	43	17	17	644
LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students IEP Students with an IEP All Other Students 40 1 SES Economically Disadvantaged Students 21 0						1			1			0						153 0	17	46	17	20	643
Current LEP student 0 0 Former LEP student - monitoring year 1 0 0 Former LEP student - monitoring year 2 0 0 All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0																				1 1	1 1		1
Former LEP student - monitoring year 1 0 0				1		1															1		
Former LEP student - monitoring year 2 0 0 All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	1 -	0		1		1						0						400	3	27	21	50	632
All Other Students 49 1 IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	1 -	0		:		1						0						38	37	58	5	0	653
IEP Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	1	0		;		;						0						13	31	46	23	0	648
Students with an IEP 9 0 All Other Students 40 1 SES Economically Disadvantaged Students 21 0	1	47	5	† 11	28	; 60	8	17	6	13	644	47	11	60	17	13	644	13,049	22	43	17	17	644
All Other Students 40 1 SES Economically Disadvantaged Students 21 0																							1
SES Economically Disadvantaged Students 21 0	0	9										9						2,217	4	21	21	54	632
Economically Disadvantaged Students 21 0	1	38	5	13	25	66	6	16	2	5	646	38	13	66	16	5	646	11,283	25	47	17	11	646
Economically Disadvantaged Students 21 0				:																1			ĺ
	1	20	1	5	11	55	6	30	2	10	641	20	5	55	30	10	641	6,152	11	39	22	27	640
All Other Students 28 1	i	27	4	15	17	63	2	7	4	15	646	27	15	63	7	15	646	7,348	30	46	13	11	647
Migrant				1		1															; ;		1
Migrant Students 0 0	0	0		1		1						0						3			; i	.	1
All Other Students 49 1	1	47	5	: 11	28	60	8	17	6	13	644	47	11	60	17	13	644	13,497	22	43	17	18	644
				1 11		-	-		-			"				· ·-		,,		· · · ·	1 1		
Title I				1		1												'				.	ı
Students Receiving Title I Services 0 0	0	0				;						0						2,376	5	34	28	33	637
All Other Students 49 1	1	47	5	11	28	60	8	17	6	13	644	47	11	60	17	13	644	11,124	25	45	15	15	645
504 Plan	1																						l
Students with a 504 Plan 0 0			1	:		1						0	1					335	19	47	20	13	644
All Other Students 49 1	0	0									1								22	43	, ,	18	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient